

# THE LINK

A QUARTERLY PUBLICATION OF LAURENTIAN HILLS CHRISTIAN SCHOOL



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## FROM THE PRINCIPAL

### "REFLECTING FORWARD: A Post-40th Anniversary Reflection"

By Hugo Marcus, Principal

**A**GE IS A WONDERFUL THING: the older we get, the more we appreciate the past, understand the present, and are equipped to embrace the future. Memory, both collective and individual, is important. Memory renews faith. It allows the powerful stuff of the past to surge into present situations and future possibilities.

*When memories exceed dreams, the end is near.*

— Michael Hammer

The past is only useful if we build on it meaningfully in order to engage the present, so we will have a future. We live between memory and vision. Our lives in the present occupy that thin slice of time between the past and the future. People stuck in the past can't

live in the present and can't imagine a future. There are times to drink deeply of the past; but it is also important to attend to the present, which belongs to God, and focus on the future that God calls us to. Four principles enable us to do this.

- We must conserve and pass on our story, world view, purposes, roots, accumulated wisdom, and traditions and their meanings.
- We must discern the spirits of the time, encourage critical analysis of the world, and advance a sense of fearless inquiry that continually promotes different ways of understanding new insights.
- We must maintain the goal of transforming and reforming society, continually affirming that, "there is not one thumb-breadth in the whole domain of human existence over which Christ, who is

sovereign over all, does not cry, 'Mine!'"

- We must practice a full-orbed life of responsive discipleship, characterized by unwrapping God's gifts, sharing each others' burdens and working in community.

I like to think about reflection in terms of looking out a window, not into a mirror. A mirror only reflects back; it doesn't reflect forward. If we don't reflect forward we'll end up reacting backward. We'll end up treading water instead making waves. If we don't reflect forward, with vision, the groove we are in will quickly become the rut we can't get out of.

Reflecting forward involves reminiscence, recollection and recall.



Reflecting forward is not uncritical. It aims to pass on to future generations the best parts of the past.

Reflecting forward enables us to constantly reaffirm that "this is my father's world." By reflecting forward we can be future focused, anchored *in*—not *to*—the past, so that we can be effective in the present.

Reflecting forward will help us ensure that LHCS remains a place where students learn the intersection of faith in God and living discipleship. Reflecting forward ensures that LHCS will remain a place where students get rooted in Christ while shooting up into the world. Reflecting forward allows us to recognize and test the integration points of faith and learning in our school.

We have a legacy that has withstood the test of time. That legacy, reaffirmed and refocused by each generation, ensures that the legacy left for the next generation will be just as enduring.

# STAR CLASSES

## Grades 1, 4, and 7



MRS. JONKER'S GRADE ONE CLASS recently had a special event:

On Mother's Day we had a party.  
~Anna

Mother's Day Tea was tropical.  
~Jonathan

We all made the same present for our Moms. It was a frame. We painted it, dabbed it, and glued shells on too!  
~Jocelyn

We decorated with flowers, flamingos and tropical birds. ~Chantal

We sang lots of songs. Our Moms wore flowers. They looked pretty.  
~Jenna

I made a card and I read my story to my Mom. ~Matthew

We ate snacks with our Moms.  
~Marc

There were starfish sandwiches, umbrella cookies and fruit kabobs.  
~Rachel

The drinks were iced tea and fruit punch. They were good. ~Lauren

MRS. DELINE'S CLASS ALSO HAD A Mother's Day Celebration.

...it's almost time for the Mother's Day celebration. I can't wait!  
~Hayley, Hannah

...it will be so fun! We will play games, sing songs and have a great time. ~James

...we sang one song called "Everything that has Breath."  
~Nathaniel

...we got to play Mother's Day Bingo.  
~Gabrielle, Janessa B

...the food was very good. We had cookies, fruit kabobs and starfish sandwiches. ~Ethan, Jesse, Rachel, Nicolas, Janessa M & Katrina

...we gave our moms the pictures we made for them. ~ Seong Yoon & Erika

...it was fun because my mom came to school. ~Seth & Marshall

MRS. KOOY'S AND MRS. HORNE'S grade 4's have been very busy the last number of months. They did an excellent job writing their own children's books. These books were full of some very imaginative stories and some wonderful illustrations too. The students were very proud and excited to share their stories with Mrs. Bootsma's SK class.

In literature they have been reading C.S. Lewis' "The Lion, the Witch, and the Wardrobe". The students have thoroughly enjoyed this novel and are in the midst of planning their own secret kingdom. They are developing their kingdom's own coat of arms, creating strange creatures who inhabit their land, and even creating their own money that will be used in their kingdom.

It has been a great year and we will end it with an exciting trip to the Waterloo Recreation Centre for some swimming. Have a great summer!!

MR. FERBER'S GRADE 4 CLASS had a busy year running assemblies, participating in athletic activities, acting and singing in school plays, and visiting the Safety Village and the K-W Symphony. Read about one student's favourite curriculum experience.

Our class did a social studies unit on "Expedition Canada," which was a continuation of the mapping unit from Grade 3. During this unit we did a lot of fun things, such as making maps of the MacLennan Park (Mount Trashmore) area. But before we made maps we had to go on...EXPEDITIONS! Our class would go to MacLennan Park together and start mapping! But my favourite part of all was when we were allowed to climb up Mount Trashmore and we mapped around Kitchener. I am sure that this was my favourite unit ever and I wish we could do it again.  
~James

MRS. MURRAY CAME TO MS. HUINK's class and she talked about how to make a children's story. These are the steps she took:

- she researched and wrote a story with the right facts.
- she made thumbnails for each page.
- she sent the story and thumbnails to someone to see if they would approve of it.
- she made the drawing on sketching paper.
- she had to paint the pages.
- someone scanned the pictures and put them into the computer.
- she gave it to a publisher and it was printed. It was the wrong size! Then a publishing company in Hong Kong finally published it.

Her book made \$40,000 for people in Uganda, where many children have no parents. Overall, Mrs. Murray is a great steward of God by helping the homeless/poor in other countries.  
~Derek

MS. KOOISTRA'S GRADE 7 CLASS went to see The Church of Our Lady Immaculate in Guelph for their Middle Ages Unit. Here is one student's report:

The Church of Our Lady is located on top of a hill, so through the trees we caught glimpses of the huge, cathedral-style church. We walked around to the front of the church and saw that above the doors there was a mosaic of a lamb on a blue pillow, and underneath in gold letters, 'Behold the Lamb of God'. Once inside the church, we immediately saw a rose roundel (a rose window). Along the walls up to the front were stained glass windows telling the story of Jesus' life.

The pews were wooden and had rods that popped out for kneeling and praying. We saw new and old confessionals and got to go inside them too!

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THE SCIENCE FAIR

**A**FTER ALL THE HARD WORK THE students from Grades 5 – 8 put into their Science Fair projects, March 8 finally arrived! Everyone went to the gym and carefully set up their projects. After that, we had devotions. From 9:00 until 9:30 everyone visited the different projects and examined the experiments. Then the students went back to their classrooms. While the students were working in class, the judges went around and judged each project. After the judges finished looking at the projects, the students were called back into the gym for interviews. Each team stood by their project and waited for judging. Before the day was over, the students had been judged by three judges and a teacher. It was a relief to get that part over with! That evening the students went back to school to see if their project was going to the Redeemer All-Ontario Science Fair. The students that won ribbons for the LHCS Science Fair were Kaitlin, Shelby, Nicole, Alex, Andrea, Downon, Derek, Justin, Alicia and Koreen. Congratulations to everyone for all their hard work! ~Alex and Nicole



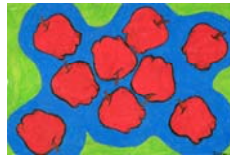
## Farewell and God's Blessings!

**M**S. NELLIE TRIEMSTRA WILL be leaving her present position at LHCS at the end of this school year. She will be really missed because she has contributed so much to our school's atmosphere. Ms. Triemstra has been employed here since the mid-1980s, as one of our classroom teachers and our school's music specialist. Her gifted leadership in musicals, assemblies, grandparent's day events and even staff choral presentations has been much appreciated! She has modeled for both students and staff her joy in serving her Saviour. We wish her God's special blessings as she continues her life of following Christ in whatever challenges and endeavors she accepts in the future! 🎵

GRADE 7 CONTINUED

When we got to the front, we got to see the altar the priest would use.

It was really cool to see up close what we were learning about. It made learning about cathedrals and the Middle Ages interesting. ~Allison



Rose Roundel artwork by Braden, Holly and Jeremy

### GST AUCTION RESULTS

**T**HE GOODS, SERVICES AND Talent Fundraising Auction held on Saturday, April 21 was a huge success! \$24,781.55 was raised; it was the highest profit ever!

Thank you so much for supporting this year's auction. God has richly blessed our GST Auction again this year!!!

## 40th ANNIVERSARY CELEBRATIONS IN PICTURES

May 26 Celebration Evening



May 28 Assembly and Tree Planting



## COMPETITION REPORTS



### GIRLS BASKETBALL

**B**ASKETBALL, EH? WOWEE! IT was a pretty amazing experience for us girls! In our first game we played Cambridge and we won! In our second game we played against Brantford and lost by 1 point! In our third game we played Drayton and also won that game! After our victory we were placed second in our pool. We then had to play Burlington. That game showed everybody how well we could play when we played as a team. We lost that game but we did very well and were not far behind in points. After a victorious and successful day we came in third overall! ~Natasha

### BOYS BASKETBALL

**T**HE BASKETBALL TOURNAMENT was a huge success this year. We won our first game against Cambridge, and then we beat Drayton and Brantford. We teed off the play-offs with another game against Cambridge, and stole a victory away from them. Our team's confidence soared.

We played the semi finals against Guelph, and won that game by several points. We rejoiced as that win got us a ticket into the finals. We watched on the sidelines as teams duked it out for a spot in the championships against us.

We ended up playing Dundas, the same team that snatched a victory out of our hands last year. After an energizing pep talk from Mr. Kooy, we prepared for the most challenging game of our tournament. Unfortunately, we just couldn't pull it off, and the Dundas team won by a margin of a few points.

On behalf of the team, I would like to thank Mr. Kooy for his efforts. I would also like to thank Jose, his friend, for helping out with the



coaching. Thank you also to the parents. ~A.T

### GIRLS BASEBALL

**T**HE GIRLS BASEBALL TEAM HAD a tournament at Wilson Park on May 8. We did awesome in the first game but we lost our second game against Drayton by 1 run. But we played well and made some great catches. We tied our next game and won the game after that. With that record, we ended up in 3<sup>rd</sup> place, and went into the semi-finals, which we won 4-2. Then we went into the finals against Drayton. It was a very intense game! The game was tied but they had last at-bat and scored 2 runs to win 6-4. We played really well all day and ended up going home in 2<sup>nd</sup> place. Everyone on the team played hard, did really well and had an awesome time! ~Erin

### BOYS BASEBALL "B"

**T**HE BASEBALL TOURNAMENT was a blast for the "B" team. Not because of our obvious skills at baseball, but because of the good sportsmanship that the other teams showed after we played them. We played several games and finished in eighth place. It was a good experience for us, showing good sportsmanship and having a lot of fun. ~Jonny and Matt

### BOY'S BASEBALL "A"

**O**UR EXPERIENCE AT THE BASEBALL tournament was unmatched. We ended up with the first place plaque. While winning all our games, we had more than enough fun after defeating Cambridge 9-4 in the semi-final. We thought that we could have a hard time in the final against Dundas, who always defeats us in basketball, volleyball and soccer. Our team was very excited after finally defeating them 8-3. ~A.T.

### BATTLE OF THE BOOKS

**T**HIS YEAR AT BATTLE OF THE Books the senior team came 3<sup>rd</sup> and the junior team placed 4<sup>th</sup>. Some questions were challenging, but others were easier. When you're answering questions, you're really nervous. This makes it very difficult to pronounce the book titles and authors.

This year's eight books were well-chosen; they were good books to answer questions from. They were also books that I enjoyed reading and didn't feel forced to read.

The team meetings were a lot of fun too. I looked forward to discussing the books and answering questions about them each Monday. We learned to work as a team and discuss the answers amongst ourselves.

Battle of the Books is a great experience. It's a team that you don't have to be athletic to join. It's great for people who love reading. ~Andrea

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