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LHCS Statement of Purpose

We believe it is our responsibility as Christians to raise children in the light of God's Word. The education of children must be Christ-centered, equipping them to become responsive disciples of Christ who seek the will of the Lord in all aspects of life.

LHCS Mission Statement

Kitchener-Waterloo Christian School Society advances dynamic, excellent Christ-centered education through unconstrained facilities, exceptional programs, and extensive resources that cultivate responsive disciples of Christ.

LHCS Vision Statement

As a diverse community, Kitchener Waterloo Christian School Society intentionally engages God's world, locally and globally, through distinctive educational programming, strategic partnerships and sustainable growth.

Effective Date:	<i>January, 2006</i>	Review Date:	<i>February, 2015</i>
Revision Date(s):	<i>February, 2010</i>	Committee:	<i>Program Committee</i>

Policy 717 – Class Size Guidelines

Preamble

As a Christian School, we know that children are image bearers of God. Each child is a wonderfully crafted creation filled with unique potential and giftedness. Gathered into a classroom setting, one is constantly amazed at the diversity of student personalities, abilities, hurts, learning styles and intelligences. To provide for the best possible environment for all learners, we must set guidelines for the number of students in each class.

Guidelines

Class size guidelines are as follows:

JK – 14 students

An E.A. will be added when the enrollment reaches 15 students. When the class size exceeds 20, 2 JK classes are formed

SK – 17 students

An E.A. will be added when the enrollment reaches 18 students. When the class size exceeds 22, 2 SK classes are formed.

Grade One – 20 students

Grade Two – 21 students

Grade Three – 22 students

Grade Four – 24 students

Grade Five – 24 students
Grade Six – 24 students
Grade Seven – 25 students
Grade Eight – 25 students

In grades 1- 8 class sizes may be exceeded by up to 3 students at the discretion of the administration in consultation with the classroom teacher. This decision will be made based on the needs of the students in this class and the availability of appropriate supports.