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LHCS Statement of Purpose

We believe it is our responsibility as Christians to raise children in the light of God's Word. The education of children must be Christ-centered, equipping them to become responsive disciples of Christ who seek the will of the Lord in all aspects of life.

LHCS Mission Statement

Kitchener-Waterloo Christian School Society advances dynamic, excellent Christ-centered education through unconstrained facilities, exceptional programs, and extensive resources that cultivate responsive disciples of Christ.

LHCS Vision Statement

As a diverse community, Kitchener Waterloo Christian School Society intentionally engages God's world, locally and globally, through distinctive educational programming, strategic partnerships and sustainable growth.

Effective Date: <i>October, 2004</i>	Review Date: <i>October, 2013</i>
Revision Date(s):	Committee: <i>Program Committee</i>

Policy 710 – Curriculum Review Policy

Curriculum is the program of studies that guides instructional activities designed by the teacher. It explains the school's goals, articulates the program aims, and contains a basic description of the main themes, content, and skills to be taught. These standards are further refined in the various courses and units which add suggested instructional activities and resources. As a written document it is available for public scrutiny and for explanation to parents who are entitled to know what their children learn in school. (Mapping School Curriculum, OACS, 2002)

Laurentian Hills Christian School is committed to developing a complete and balanced Christian instructional program. The curriculum will be based on recommendations from the OACS, CSI, Ministry of Education and Training documents, Program Committee input and information from annual standardized tests. The curriculum will be reviewed on a six-year cycle.

Review Process

- Identify subject areas to be reviewed based on review cycle.
- Collect input on strengths and weaknesses of the present program.
- Review OMET and OACS expectations and compare to present program.
- Determine needs

*** AT THIS POINT IT MAY BE DETERMINED THAT THE EXISTING PROGRAM MEETS THE ABOVE NEEDS AND REQUIREMENTS.**

- Evaluate potential programs and materials related to the subject area.
- Contact publishers for presentation of their material as related to the subject area.
- Assign a team to evaluate programs based on such forms as the OACS review documents for social studies and history, language arts, science and mathematics.
- Enlist staff members to pilot lessons from the various programs.
- Choose a program based on all available information.
- Present proposal to the program committee.
- List materials needed to implement program and acquire funds.
- Purchase materials and plan for implementation.
- Investigate staff development needed to implement program.
- Implement program and review progress with staff on a regular basis throughout the following year.

Suggested Review Process

2012-2013 – Music/French/Math

2013-2014 – Science/Socials/History/Geography/PhysEd/Health(Junior, Senior)

2014-2015 – Language Arts/Technology/Computer

2015-2016 – Creation Studies/Bible

2016-2017 - Art