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LHCS Statement of Purpose

We believe it is our responsibility as Christians to raise children in the light of God's Word. The education of children must be Christ-centered, equipping them to become responsive disciples of Christ who seek the will of the Lord in all aspects of life.

LHCS Mission Statement

Kitchener-Waterloo Christian School Society advances dynamic, excellent Christ-centered education through unconstrained facilities, exceptional programs, and extensive resources that cultivate responsive disciples of Christ.

LHCS Vision Statement

As a diverse community, Kitchener Waterloo Christian School Society intentionally engages God's world, locally and globally, through distinctive educational programming, strategic partnerships and sustainable growth.

Effective Date:	May, 2006	Review Date:	March, 2013
Revision Date(s):	March, 2008	Committee:	Program Committee

Policy 708 – Evaluation and Assessment Policy

Preamble:

At LHCS, we believe that each child is unique and has his own learning style. Because we strive to provide an education whereby each child is able to succeed in her own way, our staff uses many teaching and assessment strategies.

Evaluation is an integral part of the teaching-learning process and provides parents with information about effort, achievement, skill acquisition, behaviour and attitudes.

Policy:

1. All students will be assessed regularly, in all subject areas, based on observations of day-to-day activities, quizzes and tests, oral work, effort, participation and special projects. Progress updates can be provided orally or in written form at the request of the parents or guardians.
2. Report cards will be sent home at the end of each term.
3. Ontario School Records will be maintained as required by the Education Act.

Procedures:

1. Teachers will review content material frequently, as well as, provide study outlines, or, at a higher grade level, provide opportunity for students to complete their own.
2. Teachers will grade and return tests quickly.
3. Teachers will check students' work, making appropriate comments about the results and effort.

4. Teachers will complete report cards in the manner prescribed by the administration.
5. OSR's will be maintained by the office, but completed by the teacher.
6. OSR's must include the yearly Student Achievement Form, a copied report card and resource program reports.
7. Parent-teacher (and students, in grades 4 – 8) conferences will be held formally at the end of Term One. For Term Two and Three, they are optional to staff or parents.